



## 2026– 2027 AthFest Educates Grant Application

All applicants interested in applying for an AthFest Educates grant must complete the official application form. Instructions on how to complete the application are below.

### Instructions:

- Step One: Complete Parts I – VI in their entirety. Use the [Budget Worksheet](#) to determine the amounts to enter into Part V: Budget
- Step Two: Save your application as a **PDF** document. Title the application: *Your Last Name\_ Your School or Organization\_AE 2026 Application*
- Step Three: E-mail your **PDF** documents and any supporting documents to [grants@athfesteducates.org](mailto:grants@athfesteducates.org) no later than August 28, 2026 at 5:00 pm.
- Step Four: Save a copy of your application for your records. If you are awarded an AthFest Educates grant, you will need to reference your application to complete the final Grant Report.

### **PART I: CONTACT INFORMATION** *Please type your answer in the box beneath each question.*

1. Organization / School Name
2. Applicant Name
3. Applicant's Position with Organization / School
4. Applicant Email Address
5. Applicant Phone Number
6. Applicant Mailing Address

## PART II: QUALIFYING INSTITUTIONS

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Please underline YES or NO to answer each question.

1. Are you applying as an Athens, GA-based 501(c)(3) nonprofit organization?
2. Are you applying as a Clarke County School District school?
3. Are you applying as an Athens-Clarke County government program?
4. Were you awarded an AthFest Educates grant in the 2023 – 2024 school year?
5. Were you awarded an AthFest Educates grant in the 2024 – 2025 school year?
6. Is your application serving Athens-Clarke County youth within K – 12?

*note: we will not consider applications for projects whose primary target demographic is students outside of Clarke County School District K – 12. If your program serves students outside of CCSD K-12, please indicate clearly how AthFest Educates funds will be used exclusively for CCSD K-12 participants.*

**PART III: GENERAL INFORMATION**

*Please type your answer in the box beneath each question.*

1. What grades will be served by this AthFest Educates grant?

2. What is the anticipated total number of youth who will benefit from this AthFest Educates grant?

3. Please identify the gender demographics of the youth who will benefit from this AthFest Educates grant (i.e. 50% female, 48% male, 2% trans or non-binary)

4. Please identify the ethnic demographics of the youth who will benefit from this AthFest Educates grant. (i.e. 45% Latino, 20% white, 35% African-American)

5. Please list the school(s) the young people who will be impacted by this grant attend.

6. If you are applying as a nonprofit organization or government program and your program will take place inside a CCSD school or be promoted through a CCSD school, have you already secured permission from the CCSD Strategic Partnerships office to operate and/or advertise this program in the school? *(note: if this question does not apply to your application, please select “N/A” in the box below)*

***If yes, please attach a letter of support from the school principal or district official to your application.\****

7. If you are a CCSD employee and you are applying to bring a non-CCSD employee(s) into the school to work with your students, are you aware that the non-CCSD employee may need to complete a volunteer application and/or background check with CCSD before the non-CCSD employee may work with your students?

*(note: if this question does not apply to your application, please select “N/A” in the box below)*

8. If you are a CCSD employee and your grant application involves modifying school property or school grounds in any way (i.e., a mural), have you secured permission from your school principal, the CCSD Fine Arts Coordinator, *and* CCSD District Services to make these modifications?

**PART IV: PROJECT DESCRIPTION**

1. Please select the funding priority for which you are applying. *(note: you may only select one funding priority)*
  
2. Please provide a brief description of your proposed project, equipment purchases, or professional development opportunity below. The description should be no longer than 300 words and should clearly demonstrate how the program and/or equipment will benefit the youth you serve. Please type your answer in the box.

3. What is/are the learning objective(s) for this project? Please type your answer in the box.

*(Note: Applicants are encouraged to provide the correlating Georgia Standards of Excellence (GSE) most closely connected to the project if applicable. Please list the unique GSE identifier and its description if applicable.)*

4. Describe the evaluation process or tool that will be used to assess the youths' progress toward the stated learning objective(s). Please type your answer in the box and, if applicable, attach a sample evaluation tool.

*(Note: Applicants are strongly encouraged to include a sample of their evaluation tool, if applicable, by attaching the sample to the email they send when they submit this application. Please make sure the evaluation process/tool evaluates the learning objectives identified in Part IV Question 2)*

## Student Learning Outcomes Assessment Plan

Please use the information above to complete the Student Learning Outcomes & Assessment Plan

| Plan for Assessing Student Learning Outcomes for this Project<br><i>What students should know and be able to do upon <u>completion</u> of the project.</i>                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                          | Applicant Name, School or Organization Name                                                                                                                                                     |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Student Learning Goals & Objectives                                                                                                                                                                      | Methods to Be Used to Assess Whether Students are Achieving Outcomes                                                                                                                                                                                                                                                                                                                                                                         | Success Metric                                                                           | Implementation Schedule                                                                                                                                                                         |
| <p><i>Example: ESGM5.PR.2 - Perform a varied repertoire of music on instruments, alone and with others.</i></p> <p><i>b. Perform simple major/minor melodic patterns with appropriate technique.</i></p> | <p><i>Each student will be given a quality learning experience where a karate belt will hang on the bulletin board to measure their progress. For example, to achieve a white belt, students must pass four categories: 1. Chords: students must be able to perform the C Major and F Major chords 2. Scales: students must be able to perform C Major or C pentatonic scale 3. Song: students must perform one song of their choice</i></p> | <p><i>90%+ of students will achieve White Belt Status by the end of the project.</i></p> | <p><i>The Ukulele Punch Card will be used at every session to assess progress and determine when a student is ready to "belt test". Belt Tests will be held once a month, at a minimum.</i></p> |
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## PART V: PROJECT BUDGET

1a. Provide a detailed and itemized project budget. Please use the [Budget Worksheet](#) to see an example budget and determine the amounts to enter below. Attach additional information as needed.

*(Note: If you are applying as a CCSD employee, please be sure to calculate your program expenses based on costs from a CCSD-approved vendor. You will be required to use these vendors to order your materials. Please remember to include shipping fees and sales tax in your budget if applicable).*

|                                                            |  |                                                                                                             |                                                                                                                     |
|------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>Revenue - please list all project revenue</b>           |  | <i>Note: you are not required to have additional revenue outside of your AthFest Educates Grant Request</i> |                                                                                                                     |
|                                                            |  |                                                                                                             |                                                                                                                     |
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| <b>AthFest Educates Grant Request</b>                      |  | \$5,000 maximum                                                                                             |                                                                                                                     |
| <b>Total</b>                                               |  |                                                                                                             |                                                                                                                     |
|                                                            |  |                                                                                                             |                                                                                                                     |
| <b>Expenditures - please list all project expenditures</b> |  | <b>AthFest Educates Funded</b>                                                                              | Notes: explain expenditures as needed<br>*if additional explanation needed, please attach pages to your application |
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| <b>Total</b>                                               |  |                                                                                                             |                                                                                                                     |
|                                                            |  | <i>* the number above must match the AthFest Educates Grant Request noted above</i>                         |                                                                                                                     |

2. What is the average cost per youth for this project? Please type your answer in the box.  
*(formula: number listed in Part V Question 1b ÷ number listed in Part III Question 2)*

## PART VI: APPLICANT EXPERIENCE

1. Please provide a brief description of the professional experience of the individual(s) who will be implementing the project with the youth. Please type your answer in the box.

### Reminders:

All applications and evaluation samples (if applicable) are due to [grants@athfesteducates.org](mailto:grants@athfesteducates.org) no later than August 28, 2026 at 5:00 pm. Applications not received by the deadline will not be reviewed by the AthFest Educates Grants Committee.

All applications must be complete. Incomplete applications will not be reviewed by the AthFest Educates Grants Committee.

Save your application as a PDF document. Title the file: *Your Last Name\_Your School or Organization\_AE 2024 Application* and e-mail the file to [grants@athfesteducates.org](mailto:grants@athfesteducates.org)

All applicants will be notified via e-mail in mid September, 2026.

Additional information can be found at: [www.athfesteducates.org](http://www.athfesteducates.org)

For answers to additional questions, please feel free to contact the AthFest Educates Executive Director at: [director@athfesteducates.org](mailto:director@athfesteducates.org) (or) 706-548-1973.